
WHY DO WE NEED RULES ?

LEARNING EXPERIENCE

CREATED BY

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First Grade Learning Experience

NC Common Core Standard: Explain why rules are needed in the home, school and community. (1.C&G.1.1)

Grade Level: 1st

Lesson Title: Why Do We Need Rules?

Integrated skills: Listening, collaborating, predicting, visualizing, analyzing, categorizing, and self-assessing.

Lesson Time: 60 minutes

Procedures

Anticipatory Set

1. Begin by telling students that you want them to play a new game to help them understand why rules are important.
2. Divide the class into two groups, and roll a ball in the middle of the classroom. Don't give any other directions.



3. The children will probably look confused and ask for more information.
4. Add additional *confusing steps* to help the students see that they need to have rules in order to play the game.
 - *I think you're supposed to throw the ball across the room.*
 - *No, that's not right. I think you have to steal the ball from a partner.*
5. When students seem confused, ask them guiding questions that lead to the lesson's objective. *What's unclear about the game? How would rules help you to win the game? Why do we need rules?*

Direct Instruction & Literacy Integration

- 1) Read the book *No, David* by David Shannon aloud to students, stopping on each page to decide together what David has done wrong.
- 2) After reading the book, discuss with the students why David kept getting in trouble. Going down the list, have the children identify why the behavior is wrong or why there should be a rule against it.

Sample List

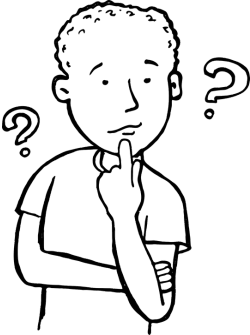



David's Misdeeds	Why the Behavior is Wrong
Writing on walls	Makes the walls look messy and someone will have to clean it up.
Reaching for cookies	He could get hurt.

- 3) Explain to students that rules and laws are used to create a safe and fair environment. Give specific

examples for how this creates a safe environment at home, school and the community.

Strategy Grouping

1) With a partner, have students complete the table below to explain why rules are needed. They may use online or classroom resources to generate ideas.


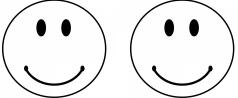
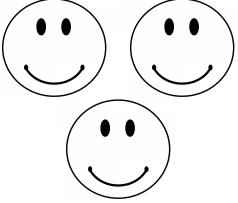
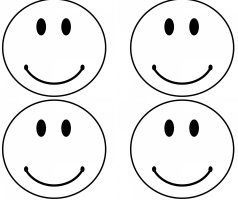
	School	Home	Community
Why Do We Need Rules? 			

Independent Practice & Assessment of Mastery


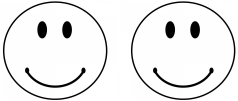
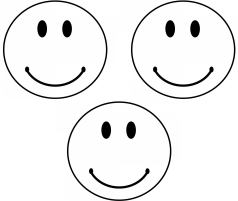
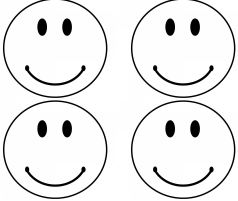
In their journals, have students write why rules are important at **school, home and the community**. As an extension, have students to videotape their responses using the webcam on

their iPad devices. After completion, have students to self-assess themselves with the rubric below.

Self - Assessment (Student)

	I still need help explaining why rules are needed in the home, school and community.
	I can explain why rules are needed in the home, school, and community with some help.
	I can explain why rules are needed in the home, school and community.
	I can help my classmates explain why rules are needed in the home, school and community.

Assessment of Mastery (Teacher)

	The student names less than 1 rule and does not identify the need for them.
	The student names the rules but is unable to identify the need for them.
	The student explains the need for rules at home, school, and community such as: establish order, provide security, and manage conflict.
	The student explains the need for rules at home, school, and community, and gives several examples of how rules can establish order, provide security, and manage conflict.